



Gan Eng Seng School
Niche Programme School in Uniformed Groups
Application for Direct School Admission: Sec 1 in 2011

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Section A – Personal Particulars

Name of Applicant (Student):	Gender:
Address:	*BC/ FIN/ Passport No:
Contact Information: Home Phone Number : Handphone Number :	Date of Birth:
Email Address :	
Nationality: For international student, state country	Name of Primary School

Section B – NAPFA & Height & Weight Results

Primary 5	Primary 6
NAPFA	NAPFA
Height : cm	Height : cm
Weight : kg	Weight : kg

Section C – Conduct as reflected in Report Book

Primary 5	Primary 6
Mid Year : Year End :	Mid Year :

Section C - Participation/Achievements/Awards (Pri 4 to 6)*

Name of CCA (Main & Other CCAs)	Appointment / Rank	Name of Competitions & Achievements and any other experiences/training related to DSA Application.
<u>Primary 4</u>		1. 2. 3. 4.
<u>Primary 5</u>		1. 2. 3. 4.
<u>Primary 6</u>		1. 2. 3. 4.

Section D – Special Interests

Special Interests &/or Hobbies (e.g. IT, Intellectual Games, Poetry writing, etc)	Highest Level Attained, if applicable
1. 2. 3. 4.	

Section E – Acknowledgement by Applicant

I have read and understood that Gan Eng Seng School a Niche Programme school in _____(state the niche area).

If I am successful in my DSA application, I will join _____(state the CCA) throughout my 4/5 years in Gan Eng Seng School.

Signature of Applicant	Date

Section F – Acknowledgement by Parent/Guardian

I am the father / mother / guardian * of the applicant. I have read the DSA Application information in the MOE and Gan Eng Seng School websites. I would like to submit my child /ward's * DSA Application for Gan Eng Seng School.

Name of Parent/Guardian *	NRIC/Passport No	Signature	Date
Contact Number : Home : Office : H/p :	Email of Parent/Guardian:		

** Please delete as appropriate.*

Section G - Personal Statement

Use the space below to tell us something about yourself, reasons for choosing Gan Eng Seng School and how you would be able to contribute to our school. Include other points you would like to share.

Section H – Teacher’s Recommendation CONFIDENTIAL

To the Candidate: This section is optional. Information provided will supplement that in previous sections. Fill in your personal particulars and hand this form and an envelope to a teacher-referee. Please approach a teacher who knows you well, and who would be able to provide insights on your abilities and qualities. When your teacher has completed the form, he/she **should return the form in a sealed envelope, provided by you, for your submission together with your application.**

Name of Candidate:	BC / FIN / Passport No:
Primary School:	Class:
Signature:	Date:

To the Teacher-Referee: We appreciate that you are taking time to help us in our selections process. Please help provide a frank assessment of the above student’s attributes, academic ability, and personal qualities. Please seal this form in the envelope and return it to the candidate when you have completed your assessment.

Name of Teacher-Referee:	Designation:
Primary School:	Relationship to applicant:
Number of Years Known Applicant:	Office Tel:
Signature:	Date:

Assessment: Please rate candidate in the categories indicated compared to other students of outstanding ability whom you may have encountered over the course of your teaching career. Use a tick (✓) for your choice.

	Quality	Descriptors	1 (very low) (very high) 5				
			1	2	3	4	5
1	Adaptability	Easily adapts to new places/situations/ideas					
2	Analytical	Possesses ability to reason and perceive the relationship between parts of a whole					
3	Class Participation	Is engaged in class, and offers ideas, opinions					
4	Comfort with Diversity	Appreciates individual differences					
5	Communication skills	Expresses ideas clearly and fluently					
6	Desire to Achieve	Is eager to successfully accomplish goals					
7	Discipline	Respects rules & regulations; observes deadlines; not easily distracted from a task					
8	Experimental	Inventive; willing to explore unknowns with or without teacher supervision					
9	Humility	Open to learning from any situation; not arrogant; accepts / admits defeat or errors with grace and shows ability to change					
10	Independence	Is comfortable even when few others share their views; needs little supervision with work					
11	Initiative	Thinks ahead; sees possibilities and suggests a good course of action; self-directed & motivated					
12	Innovative	Creative, divergent thinker, willing to take risks and accept outcomes					
13	Inquisitive	Looks beyond the apparent; has a questioning mindset; needs to know why as well as what					
14	Integrity	Will not take credit for others’ work; is honest with self and others					
15	Leadership	Shows maturity/emotional stability and depth, leads when necessary or appropriate					
16	Learning ability	Learns quickly, easily, thoroughly					
17	Persistent / Resilient	Stays with tasks and remains undaunted by setbacks					
18	Self-Confidence	Has faith in personal abilities, and opinions					
19	Sense of Community	Shows respect & thought others					
20	Sense of responsibility	Reliable, will carry a task through to the end and to the best of his/her ability					
21	Team Work	Works well with a variety of personalities; enhances group performance; able to create synergy with others					

Additional Comments: Please provide any further information if any.

Thank you for your time and assistance.